

**Course: WD204. Advanced Multi-Method Research***Academic conveners' comments*

10 participants responded to this part of the survey [RR 83%]. The course “*Advanced Multi-Method Research*” is evaluated as very good. In the measured aspects, the most positive aspect was the instructor’s commitment to be open to questions. Course goals, materials, lab sessions, usefulness, and use of VC were also very well appreciated by respondents.

Some participants also considered as just right the pace of the course. Nearby 30% of participants completed between 91-100% of the readings list. Among 75-90% of the material provided in the course was new to the 50% of participants. Finally, nearby 50% of participants consider the level of the course as somewhat challenging.

In open-ended questions, respondents highlighted the course structure and overview, instructor’s expertise, the comprehensive syllabus, the utility of discussions and the fact to be very up-to-date. They would have also wished having more information about other possible approaches beyond nested analysis, more structured lectures, more hands-on applications and discussions about how to write multi-methods journal articles.

*Overall: Congratulations for a very good job! We welcome any suggestions you have in further for your course!*

*8 Main aspects*

	Mean	Median	Standard Deviation	Minimum	Maximum	Valid N	RR (excl. N/A)
The course goals were clearly laid out at the beginning	4,5	4,5	0,5	4	5	10	83%
The Instructor stimulated the interest of the participants	4,3	4,0	0,7	3	5	10	83%
The Instructor was open to questions	4,9	5,0	0,3	4	5	10	83%
The Instructor's presentations were well structured	4,1	4,0	0,7	3	5	10	83%
The course materials (syllabus, reading lists etc.) were comprehensive	4,5	4,5	0,5	4	5	10	83%
The applied sessions (lab, 'hands on' sessions, fieldwork etc.) were well organised	4,2	4,0	0,6	3	5	10	83%
Generally speaking, this course was useful	4,4	4,0	0,5	4	5	10	83%
I would recommend this course to colleagues/friends	4,4	4,0	0,5	4	5	10	83%

Scale: (5 = fully agree, 1 = fully disagree)

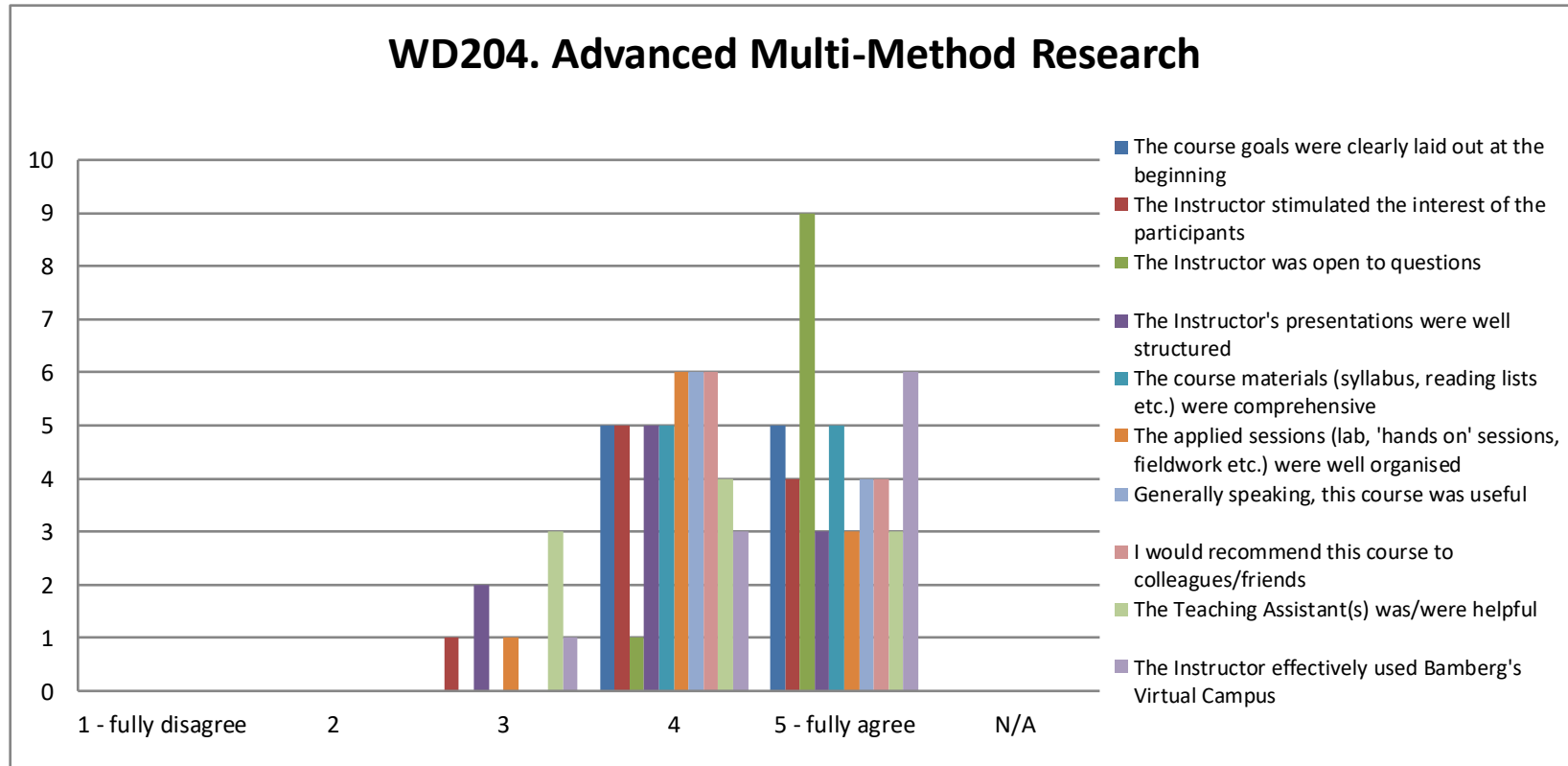
*TAs/Moodle*

	Mean	Median	Standard Deviation	Minimum	Maximum	Valid N	RR (excl. N/A)
The Teaching Assistant(s) was/were helpful	4,5	4,5	0,5	4	5	10	83%
The Instructor effectively used Bamberg's Virtual Campus	4,5	5,0	0,7	3	5	10	83%

Scale: (5 = fully agree, 1 = fully disagree)

**Frequency graphs**

*\*Both items have been included in one single graph*



*How was the pace of the class?*

	Count	Percent
<i>Too slow</i>	<b>1</b>	<b>10,0%</b>
<i>Slow</i>	<b>3</b>	<b>30,0%</b>
<i>About right</i>	<b>6</b>	<b>60,0%</b>
<i>Fast</i>	<b>0</b>	<b>0,0%</b>
<i>Too fast</i>	<b>0</b>	<b>0,0%</b>
<i>Total</i>	<b>10</b>	<b>100,0%</b>

*How much of the readings listed in the course syllabus did you complete?*

	Count	Percent
<i>0%</i>	<b>0</b>	<b>0,0%</b>
<i>1-25%</i>	<b>1</b>	<b>10,0%</b>
<i>26-50%</i>	<b>1</b>	<b>10,0%</b>
<i>51-75%</i>	<b>2</b>	<b>20,0%</b>
<i>75-90%</i>	<b>3</b>	<b>30,0%</b>
<i>91-100%</i>	<b>3</b>	<b>30,0%</b>
<i>Total</i>	<b>10</b>	<b>100,0%</b>

*How much of the material provided in the course was new to you?*

	Count	Percent
<i>0%</i>	<b>0</b>	<b>0,0%</b>
<i>1-25%</i>	<b>0</b>	<b>0,0%</b>
<i>26-50%</i>	<b>2</b>	<b>20,0%</b>
<i>51-75%</i>	<b>1</b>	<b>10,0%</b>
<i>75-90%</i>	<b>5</b>	<b>50,0%</b>
<i>91-100%</i>	<b>2</b>	<b>20,0%</b>
<i>Total</i>	<b>10</b>	<b>100,0%</b>

*Considering your background how did you find the level of the course?*

	Count	Percent
<i>Very easy</i>	<b>0</b>	<b>0,0%</b>
<i>Somewhat too easy</i>	<b>2</b>	<b>20,0%</b>
<i>About right</i>	<b>3</b>	<b>30,0%</b>
<i>Somewhat challenging</i>	<b>5</b>	<b>50,0%</b>
<i>Very challenging</i>	<b>0</b>	<b>0,0%</b>
<i>Total</i>	<b>10</b>	<b>100,0%</b>

*Open-ended questions*

**What do you think are the positive points of this course?**

1. The course was focused and well structured. I think use of case study was a good choice to implement in practice what we have been discussing in the previous days.
2. The course started with the basics of social science research, but looked at them through the lens of multi-method research. This helped me a lot with my research design.
- 3.
4. Very up-to-date, interesting discussion of different points of view, responsive teacher and helpful TA
5. Good overview Competent teacher and TA
- 6.
7. Comprehensive syllabus
8. - Efficient and clear teaching (not too much slides, drawings on the board) of the instructor was helpful - Interesting case discussion on the last day (Lange book) - Fair amount of reading
9. good, very competent instructor, very interesting literature
- 10.

**What do you think are the negative points of this course and if applicable, your suggested improvements?**

1. The course presents the one view or methodological approach, nested analysis but fails to reflect on other possible approaches that can be used to adress the research problems from other methodological approaches.
- 2.
- 3.
4. When discussing texts it was not always clear if the teacher agreed or disagreed with the concept/findings of the text. Simply making the stance more clear would help to better follow.
5. We could proceed faster and simulate more applications. We could discuss how we could write multi-method journal articles (more pragmatic reasons and word restrictions)
- 6.
7. -
- 8.
9. lectures too unstructured sometimes
- 10.