

Course:	SOPP 5110 - Jean Monnet module on European Integration	Department:	SOPP
Responsible Faculty:	Marie-Pierre Fr Granger; Uwe Puetter	Responses / Expected:	18 / 26 (69.23%)
Overall Mean:	8.5 10 point scale with NA option (193 responses) 2.2 CEU Workload2 (18 responses)		

Part 1: Overall Evaluations	SOPP 5110											--- Survey Comparisons ---														
	Responses										Course		SOPP													
	1	2	3	4	5	6	7	8	9	10	N	Mean	N	Mean	Pct Rnk											
Q1	Please assess the overall quality of the course.											0	0	1	0	2	4	3	2	4	2	18	7.2	423	8.4	10
Responses: [1] 1=1 [2] 2=2 [3] 3=3 [4] 4=4 [5] 5=5 [6] 6=6 [7] 7=7 [8] 8=8 [9] 9=9 [10] 10=10 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)																										

Part 3: Course	SOPP 5110											--- Survey Comparisons ---														
	Responses										Course		SOPP													
	1	2	3	4	5	6	7	8	9	10	N	Mean	N	Mean	Pct Rnk											
Q2	I clearly understood the course requirements, and what is expected of me in the course.											0	0	0	0	1	0	4	7	4	2	18	8.1	423	8.6	19
Q3	The course has achieved its stated goals.											0	0	0	1	3	3	2	4	4	1	18	7.2	413	8.4	7
Q4	Course materials advanced my understanding of the subject											0	1	1	2	1	1	3	0	5	4	18	7.2	422	8.5	10
Responses: [1] 1=1 [2] 2=2 [3] 3=3 [4] 4=4 [5] 5=5 [6] 6=6 [7] 7=7 [8] 8=8 [9] 9=9 [10] 10=10 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)																										

Part 3: Course	SOPP 5110					--- Survey Comparisons ---										
	Responses			Course		SOPP										
	TL	AR	TH	N	Mean	N	Mean	Pct Rnk								
Q5	Please assess if the workload was in line with the number of credits.?								0	15	3	18	2.2	424	2.1	76
Responses: [TL] too low=1 [AR] about right=2 [TH] too high=3 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)																

Q6 - Please include any additional comments on the course:

Response Rate: 50.00% (9 of 18)

-	The readings in the first weeks were focused on really narrow topics. Students without prior knowledge of EU integration were confused. Moreover, I have previously covered the majority of the topics in previous studies.	
-	I understand the objectives of the course but making it mandatory for all Mundus Mapp students is a little difficult because the levels of prior knowledge diverge so much. Some people have studied European Studies during their undergrad, for them the class was rather repetitive. Some students have no knowledge about the EU at all, for them the class was too hard and confusing. That was very frustrating. It was good however, that extra sessions were offered by the TA to give some background knowledge to the ones who were interested.	
-	Sorry to say that, but I am glad that the course is over. It does not make sense that the module is mandatory for Mundus MAPP students. Teaching people from all over the world - some with undergraduate degrees in European studies and some with absolutely no former knowledge of the EU -- in the same class can only lead to frustration. The many required presentations were also not really helpful as it is easy to ignore them due to the variance in their quality and the oftentimes insignificant relevance of their topics. Furthermore, the perspective of the course was too focused on the legal point of view and abstract theories about European integration, which have little relevance for public policy making in practice.	
-	Basically I did like this course, since I already have some background knowledge on EU integration and enjoyed the discussions we had and how we went beyond the usual introduction-stuffs. However, I feel that a lot of students without any background in the EU were having a hard time.	
-	Also I am still not sure if I liked the fact that you did not separate Policy, Politics and Polity. It made the lectures more interesting, but also it was often hard to get why we were jumping from new intergovernmentalism to human rights promotion, the inherent logic of the lecture suffered.	
-	The readings were often quite extensive. The topics covered were often not the basics one needs to understand for EU stuff, but often covered more advanced topics which made it hard for a lot of students to figure out what was actually going on in a respective EU body or policy field.	
-	The course is well designed with all important components that are required to understand the politics of the EU. However, the course could have resulted in higher learning benefits and been more interesting if the delivery had been invested more. For example, students' presentations could have been on a topic of interest and could be done in pairs or a group of three. This would inspire students to do broader research on relevant topics rather than just presenting one or two academic papers. The course could have linked academic materials to practical applicability and issues. In-class discussions could have been facilitated in a way that inspired and challenged. Instead, most class discussions were neither useful nor interesting, and did not provide learning opportunities from peers.	
-	1. The course is too advanced for someone who does not have a solid background in this field.	
-	2. The mid-term exam should be open-book, and the students should be given more time to work on the exam.	
-	It should be taken more into account that most of the students did not study law before.	
-	The course required a lot of reading and for the students with no previous background in the matter it was really difficult to keep up with class discussions. The course might have benefited more from the EU in-class simulations.	
-	I found it confusing the professors switching weeks to teach and felt the flow of the course was not great. For beginners to EU issues, there was no good introduction and I don't feel that this should be a mandatory course. In general, I did not think the course was well done.	

Part 2: Overall Evaluations	Gonzalez Santos, Felipe											--- Survey Comparisons ---														
	Responses										Individual		SOPP													
	1	2	3	4	5	6	7	8	9	10	N	Mean	N	Mean	Pct Rnk											
Q7	Please assess the overall performance of your teacher.											0	0	0	0	0	0	2	4	4	7	17	8.9	814	8.8	36

Responses: [1] 1=1 [2] 2=2 [3] 3=3 [4] 4=4 [5] 5=5 [6] 6=6 [7] 7=7 [8] 8=8 [9] 9=9 [10] 10=10
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Your Teacher	Gonzalez Santos, Felipe											--- Survey Comparisons ---														
	Responses										Individual		SOPP													
	1	2	3	4	5	6	7	8	9	10	N	Mean	N	Mean	Pct Rnk											
Q8	The teacher was well prepared for the course.											0	0	0	0	0	1	0	3	4	10	18	9.2	810	9.2	35

Responses: [1] 1=1 [2] 2=2 [3] 3=3 [4] 4=4 [5] 5=5 [6] 6=6 [7] 7=7 [8] 8=8 [9] 9=9 [10] 10=10
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Your Teacher	Gonzalez Santos, Felipe											--- Survey Comparisons ---														
	Responses										Individual		SOPP													
	1	2	3	4	5	6	7	8	9	10	N	Mean	N	Mean	Pct Rnk											
Q9	Presentations by the teacher were clear.											0	0	0	0	0	1	2	0	5	10	18	9.2	805	8.7	52

Responses: [1] 1=1 [2] 2=2 [3] 3=3 [4] 4=4 [5] 5=5 [6] 6=6 [7] 7=7 [8] 8=8 [9] 9=9 [10] 10=10
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Your Teacher	Gonzalez Santos, Felipe											--- Survey Comparisons ---														
	Responses										Individual		SOPP													
	1	2	3	4	5	6	7	8	9	10	N	Mean	N	Mean	Pct Rnk											
Q10	The classroom environment encouraged student participation.											0	0	0	0	0	1	2	0	6	8	17	9.1	798	8.8	49

Responses: [1] 1=1 [2] 2=2 [3] 3=3 [4] 4=4 [5] 5=5 [6] 6=6 [7] 7=7 [8] 8=8 [9] 9=9 [10] 10=10
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Your Teacher	Gonzalez Santos, Felipe											--- Survey Comparisons ---														
	Responses										Individual		SOPP													
	1	2	3	4	5	6	7	8	9	10	N	Mean	N	Mean	Pct Rnk											
Q11	The teacher treated the students in a respectful and professional manner.											0	0	0	0	0	0	2	1	3	12	18	9.4	816	9.4	32

Responses: [1] 1=1 [2] 2=2 [3] 3=3 [4] 4=4 [5] 5=5 [6] 6=6 [7] 7=7 [8] 8=8 [9] 9=9 [10] 10=10
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)


Your Teacher	Gonzalez Santos, Felipe											--- Survey Comparisons ---														
	Responses										Individual		SOPP													
	1	2	3	4	5	6	7	8	9	10	N	Mean	N	Mean	Pct Rnk											
Q12	Feedback was given throughout the course.											0	0	0	0	1	0	2	3	5	6	17	8.7	775	8.6	43





Responses: [1] 1=1 [2] 2=2 [3] 3=3 [4] 4=4 [5] 5=5 [6] 6=6 [7] 7=7 [8] 8=8 [9] 9=9 [10] 10=10
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Your Teacher	Gonzalez Santos, Felipe											--- Survey Comparisons ---														
	Responses										Individual		SOPP													
	1	2	3	4	5	6	7	8	9	10	N	Mean	N	Mean	Pct Rnk											
Q13	The teacher was available for appointments and consultations outside of class.											0	0	0	0	0	0	0	1	2	13	16	9.8	687	9.3	77

Responses: [1] 1=1 [2] 2=2 [3] 3=3 [4] 4=4 [5] 5=5 [6] 6=6 [7] 7=7 [8] 8=8 [9] 9=9 [10] 10=10
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q14 - Please include any additional comments on the teacher:
Faculty: Gonzalez Santos, Felipe
Response Rate: 27.78% (5 of 18)

- The two additional sessions taught by Felipe were the most interesting, relevant, and entertaining of the whole course. 

-	Felipe gave really good lectures. He knew what message he wanted to bring across and (especially in the extra sessions) encouraged all students into the discussion.	
-	He was also of great help in one-on-one-sessions.	
-	However, he can work on his time management. Especially the group work parts always took way longer than expected. Though Gonzalez had little teaching experience, he was very engaging. Students found it more inspired to think and discuss in sessions that he instructed. He is also available for consultation any time.	
-	The additional sessions were really helpful! As well as the comments from the real-life functioning of some European institutions	
-	The extra sessions with Felipe were essential in me getting a basis in the EU. Without these classes I would have felt quite lost in the class. Thanks for everything, Felipe!	