

| | | | |
|-----------------------------|---|------------------------------|---------------|
| Course: | INTR 5057 1 - Research Design and Methods in IR | Department: | IRES |
| Responsible Faculty: | Kristin Maria Makszin | Responses / Expected: | 23 / 25 (92%) |
| Overall Mean: | 9.5 10 point scale with NA option (243 responses) 2.0 CEU Workload2 (23 responses) | | |

| Part 1: Overall Evaluations | INTR 5057 - 1 | | | | | | | | | | | --- Survey Comparisons --- | | | | | | | | | | | | | | | |
|--|--|---|---|---|---|---|---|---|---|----|--------|----------------------------|------|------|---------|---|---|---|---|---|---|----|----|-----|-----|-----|----|
| | Responses | | | | | | | | | | Course | | IRES | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | N | Mean | N | Mean | Pct Rnk | | | | | | | | | | | | |
| Q1 | Please assess the overall quality of the course. | | | | | | | | | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 4 | 16 | 23 | 9.5 | 204 | 8.6 | 83 |
| Responses: [1] 1=1 [2] 2=2 [3] 3=3 [4] 4=4 [5] 5=5 [6] 6=6 [7] 7=7 [8] 8=8 [9] 9=9 [10] 10=10 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean) | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Part 3: Course | INTR 5057 - 1 | | | | | | | | | | | --- Survey Comparisons --- | | | | | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|----|--------|----------------------------|------|------|---------|---|---|---|---|---|----|----|-----|-----|-----|----|
| | Responses | | | | | | | | | | Course | | IRES | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | N | Mean | N | Mean | Pct Rnk | | | | | | | | | | | |
| Q2 | I clearly understood the course requirements, and what is expected of me in the course. | | | | | | | | | | | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 20 | 23 | 9.7 | 205 | 8.7 | 83 |
| Q3 | The course has achieved its stated goals. | | | | | | | | | | | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 4 | 18 | 23 | 9.7 | 204 | 8.7 | 90 |
| Q4 | Course materials advanced my understanding of the subject | | | | | | | | | | | 1 | 0 | 0 | 0 | 0 | 1 | 3 | 1 | 1 | 16 | 23 | 8.9 | 205 | 8.7 | 50 |
| Responses: [1] 1=1 [2] 2=2 [3] 3=3 [4] 4=4 [5] 5=5 [6] 6=6 [7] 7=7 [8] 8=8 [9] 9=9 [10] 10=10 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean) | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Part 3: Course | INTR 5057 - 1 | | | | | | --- Survey Comparisons --- | | | | | | | | |
|---|--|----|----|--------|------|--|----------------------------|------|---------|----|-----|--|-----|-----|----|
| | Responses | | | Course | | | IRES | | | | | | | | |
| | TL | AR | TH | N | Mean | | N | Mean | Pct Rnk | | | | | | |
| Q5 | Please assess if the workload was in line with the number of credits.? | | | | | | 1 | 21 | 1 | 23 | 2.0 | | 206 | 2.2 | 13 |
| Responses: [TL] too low=1 [AR] about right=2 [TH] too high=3 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean) | | | | | | | | | | | | | | | |

Q6 - Please include any additional comments on the course:

Response Rate: 26.09% (6 of 23)

- Although I'm not a statistics person, the course was very helpful and made me more interested in the subject.
- It could have been a bit more specific, but probably it was the most that we could get in a semester with one class per week. It was one of my favourite courses, I found the topic interesting and illuminating.
- The course (all its elements) was extremely valuable. At the same time, I appreciate the fact that we were protected from the presence of (real) maths in our life's. I have no comments on srtructure, tasks or matherial of the course - everything was quite understandable because of good lectures!
- Great Course. Pointless reading
- This course was very well done, however it really needs to be a proper four-credit program of instruction.
- The course was amazing, and well-structured. Everything was pretty clear. But it would be an advantage, if after the submission of home assignments, the right version of home work will be posted on e learning. It is needed to compare and work on your mistakes.

| Part 2: Overall Evaluations | Gonzalez Santos, Felipe | | | | | | | | | | | --- Survey Comparisons --- | | | | | | | | | | | | | | |
|--|--|---|---|---|---|---|---|---|---|----|------------|----------------------------|------|------|---------|---|---|---|---|---|----|----|-----|-----|-----|----|
| | Responses | | | | | | | | | | Individual | | IRES | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | N | Mean | N | Mean | Pct Rnk | | | | | | | | | | | |
| Q7 | Please assess the overall performance of your teacher. | | | | | | | | | | | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 3 | 14 | 22 | 9.3 | 297 | 8.8 | 69 |
| Responses: [1] 1=1 [2] 2=2 [3] 3=3 [4] 4=4 [5] 5=5 [6] 6=6 [7] 7=7 [8] 8=8 [9] 9=9 [10] 10=10 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean) | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Your Teacher | Gonzalez Santos, Felipe | | | | | | | | | | | --- Survey Comparisons --- | | | | | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|----|------------|----------------------------|------|------|---------|---|---|---|---|----|----|----|-----|-----|-----|----|
| | Responses | | | | | | | | | | Individual | | IRES | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | N | Mean | N | Mean | Pct Rnk | | | | | | | | | | | |
| Q8 | The teacher was well prepared for the course. | | | | | | | | | | | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 19 | 21 | 21 | 9.8 | 294 | 9.3 | 83 |
| Responses: [1] 1=1 [2] 2=2 [3] 3=3 [4] 4=4 [5] 5=5 [6] 6=6 [7] 7=7 [8] 8=8 [9] 9=9 [10] 10=10 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean) | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Your Teacher | Gonzalez Santos, Felipe | | | | | | | | | | | | --- Survey Comparisons --- | | | | | | | | | | | | | |
|--------------|--|---|---|---|---|---|---|---|---|----|------------|------|----------------------------|------|---------|---|---|---|---|---|----|----|-----|-----|-----|----|
| | Responses | | | | | | | | | | Individual | | IRES | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | N | Mean | N | Mean | Pct Rnk | | | | | | | | | | | |
| Q9 | Presentations by the teacher were clear. | | | | | | | | | | | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 1 | 5 | 13 | 22 | 9.2 | 294 | 8.8 | 45 |

Responses: [1] 1=1 [2] 2=2 [3] 3=3 [4] 4=4 [5] 5=5 [6] 6=6 [7] 7=7 [8] 8=8 [9] 9=9 [10] 10=10
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

| Your Teacher | Gonzalez Santos, Felipe | | | | | | | | | | | | --- Survey Comparisons --- | | | | | | | | | | | | | |
|--------------|---|---|---|---|---|---|---|---|---|----|------------|------|----------------------------|------|---------|---|---|---|---|---|----|----|-----|-----|-----|----|
| | Responses | | | | | | | | | | Individual | | IRES | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | N | Mean | N | Mean | Pct Rnk | | | | | | | | | | | |
| Q10 | The classroom environment encouraged student participation. | | | | | | | | | | | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 1 | 16 | 22 | 9.5 | 295 | 8.9 | 69 |

Responses: [1] 1=1 [2] 2=2 [3] 3=3 [4] 4=4 [5] 5=5 [6] 6=6 [7] 7=7 [8] 8=8 [9] 9=9 [10] 10=10
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

| Your Teacher | Gonzalez Santos, Felipe | | | | | | | | | | | | --- Survey Comparisons --- | | | | | | | | | | | | | |
|--------------|---|---|---|---|---|---|---|---|---|----|------------|------|----------------------------|------|---------|---|---|---|---|---|----|----|-----|-----|-----|----|
| | Responses | | | | | | | | | | Individual | | IRES | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | N | Mean | N | Mean | Pct Rnk | | | | | | | | | | | |
| Q11 | The teacher treated the students in a respectful and professional manner. | | | | | | | | | | | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 1 | 17 | 22 | 9.5 | 294 | 9.4 | 38 |

Responses: [1] 1=1 [2] 2=2 [3] 3=3 [4] 4=4 [5] 5=5 [6] 6=6 [7] 7=7 [8] 8=8 [9] 9=9 [10] 10=10
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

| Your Teacher | Gonzalez Santos, Felipe | | | | | | | | | | | | --- Survey Comparisons --- | | | | | | | | | | | | | |
|--------------|---|---|---|---|---|---|---|---|---|----|------------|------|----------------------------|------|---------|---|---|---|---|---|----|----|-----|-----|-----|----|
| | Responses | | | | | | | | | | Individual | | IRES | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | N | Mean | N | Mean | Pct Rnk | | | | | | | | | | | |
| Q12 | Feedback was given throughout the course. | | | | | | | | | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 17 | 21 | 9.7 | 284 | 8.8 | 69 |

Responses: [1] 1=1 [2] 2=2 [3] 3=3 [4] 4=4 [5] 5=5 [6] 6=6 [7] 7=7 [8] 8=8 [9] 9=9 [10] 10=10
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

| Your Teacher | Gonzalez Santos, Felipe | | | | | | | | | | | | --- Survey Comparisons --- | | | | | | | | | | | | | |
|--------------|--|---|---|---|---|---|---|---|---|----|------------|------|----------------------------|------|---------|---|---|---|---|---|----|----|-----|-----|-----|----|
| | Responses | | | | | | | | | | Individual | | IRES | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | N | Mean | N | Mean | Pct Rnk | | | | | | | | | | | |
| Q13 | The teacher was available for appointments and consultations outside of class. | | | | | | | | | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 19 | 21 | 9.8 | 271 | 9.3 | 74 |

Responses: [1] 1=1 [2] 2=2 [3] 3=3 [4] 4=4 [5] 5=5 [6] 6=6 [7] 7=7 [8] 8=8 [9] 9=9 [10] 10=10
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

| Q14 - Please include any additional comments on the teacher: | |
|--|---|
| Faculty: | Gonzalez Santos, Felipe |
| Response Rate: | 21.74% (5 of 23) |
| - | Felipe has been present at our classes and offering extra consultation hours for anyone needing additional help with statistics. He is very friendly and approachable and puts a lot of effort in helping students develop the necessary knowledge. Very well done! |
| - | The second/weaker group heard several times from students in the first group that the professor was referring to the second group as students there were not as good at the subject. This was sometimes discouraging because knowing this some students did not want to participate in class. Other than this Kristin was the most prepared, most helpful professor in this semester! |
| - | I really liked your patience, thank you! :) |
| - | He has great skills in teaching statistics in plain english and he is really good at depicting what is not understood by the student at the moment so that he can interfere in the process. He cares students' needs, he is just great. |
| - | Didn't have much contact with him |